# Wellington

#### **Head of School**

Eliza McLaren

# **College Counseling Office**

Emily Berty, director berty@wellington.org

Ivy Mitchell, assistant director mitchell@wellington.org

Kim Nally, assistant nally@wellington.org

# **Head of Upper School**

Rishi Raghunathan

#### **Students**

- · 205 upper school students
- · 40% students of color
- 48 zip codes and 7 counties represented including rural, urban, and suburban
- 51% students receive tuition assistance
- 7:1 student-to-teacher ratio

# **Accreditation/Membership**

ISACS, NAIS; approved by the Ohio Department of Education.
ACCIS, NACAC, and OACAC

CEEB: 361631

#### **School Contact Information**

3650 Reed Road Columbus, Ohio 43220 www.wellington.org 614-324-1577

# 2025-2026 School Profile

The Wellington School was founded in 1982 as central Ohio's first independent, coeducational college preparatory day school. Rooted in the School's ambitious and entrepreneurial spirit, Wellington's educational approach creates student engagement, where students are simultaneously stretched intellectually and thoroughly energized by the process creating a lifelong love of learning and preparing them to achieve in and contribute to an increasingly complex and competitive world.

# Engaged, ambitious, independent thinkers

While math and world language courses are determined by placement assessments, students in grades 9 and 10 develop essential critical thinking skills through a shared core curriculum.

Grade 9		Grade 10	
English 9/Writing 9	1.33 credits	English 10/Writing 10	1.33 credits
World History	1 credit	US History	1 credit
Foundations of Physical & Biological Sciences I	1 credit .33 each Bio, Chem, Physics (1/2 lab credit each: biological science, physical science)	Foundations of Physical & Biological Sciences II	1 credit .33 each Bio, Chem, Physics (1/2 lab credit each: biological science, physical science)

In addition to standard coursework in the core areas, students in grades 11 and 12 can explore and develop their passions through a diverse selection of unique trimester and year-long courses. Students might choose to apply scientific reasoning in Ornithology. Those energized by math concepts can explore the intersection of art and math through Escher: Art meets Geometry. Students interested in technology may choose an engineering course focused on Al, Control Systems, and Human-Machine Interactions.

# Honors and Advanced pathways for challenge

"Honors" courses are available in English, math, science, French, and Spanish. Classes labeled as "Advanced" represent the most rigorous curricular offerings in math, science, social sciences, world languages, computer science, and fine/performing arts. Wellington's upper-level, trimester-based English curriculum is designed to mirror college-level coursework. Therefore, Wellington does not offer a year-long Advanced English. Only students accelerated in their curriculum have access to Advanced courses prior to grade 11. Special permission is required to enroll in 3+ Advanced/honors courses concurrently.

Math: Advanced Statistics	Math: Advanced Calculus	Math: Advanced Multivariable Calculus
Sci: Advanced Biology	Sci: Advanced Chemistry	Sci: Advanced Physics
Hist/Eng: Advanced American Studies	Hist/Math: Advanced Economics	Hist/Sci: Advanced Psychology and Neuroscience
Advanced French V	Advanced Latin	Advanced Spanish V
Advanced Studio Art and Design	Advanced Computer Science: App Development	Advanced Computer Science: Object-Oriented Programming
Advanced Vocal Ensemble	Advanced Musical Studies	

#### **Learning Beyond the Classroom**

Upperclassmen may also extend their learning through an Independent Science Research (ISR) or Independent Humanities Research (IHR) project. Through these opportunities, students participate in research design, data collection, and data analysis or experimental design, investigation, and information analysis in coordination with a Wellington faculty member or outside expert. Projects may culminate in a formal presentation to the school community, or an extensive humanities research paper in the case of the IHR. Approximately 10% of Wellington students pursue an ISR/IHR.

#### Empathetic, curious, global scholars

Wellington values diversity and celebrates individual voices in a learning community that is committed to being inclusive, equitable, and socially just. Classes such as Nonfiction: Reframing Conflict and Race and Identity challenge students to listen, seek understanding, and be empathetic. Wellington International Student Experience (WISE) is a multi-year curriculum through which students develop a better understanding of themselves and their identities within the global culture. Exploration of special topics such as the Holocaust in Poland and sustainability in Scandinavia culminates with an international experience to these destinations. The cost of participation is included in tuition for all students.

For more details about Wellington's distinctive curriculum, see the Upper School Program Book here.

# **Grading Policies**

Wellington removed GPAs from transcripts 12 years ago. We therefore provide you with a distribution of letter grade averages per student for coursework at Wellington, as of the conclusion of their junior year. Please contact us if you need more information.

Grading Scale	Graduation Requirements
<b>A+</b> Above 96%	English: 4 credits
<b>A</b> 93-96%	History: 31/₃ credits
<b>A-</b> 90-92%	Same World Language: 3
<b>B+</b> 87-89%	credits
<b>B</b> 83-86%	Math: 4 credits
<b>B-</b> 80-82%	Science and Health: 33/3
C+ 77-79%	credits
<b>C</b> 73-76%	Physical Education: 3/3
<b>C-</b> 70-72%	credit
<b>D+</b> 67-69%	Performing Arts: 1 credit
<b>D</b> 63-66%	Visual Arts: 1 credit
<b>D-</b> 60-62%	Digital Literacy: ⅓ credit
F Below 60%	

# Standardized Test Scores - Class of 2025 (for students reporting scores)

SAT			
Means	ERW	671	
Medilo	Math	644	
Middle 50%	ERW	590-750	
Middle 30 /0	Math	570-720	

ACT			
Mean	Composite	29	
Middle 50%	Composite	28-32	

#### **Outcomes**

Wellington School recognizes that every student's post-secondary journey looks different. The 42 members of the Class of 2025 were accepted at 125 colleges/universities in 31 states and 2 countries. 95% will go directly to college in the fall. We celebrate their achievements and look forward to following their next steps, whether they be immediate enrollment in college or a gap year. Wellington's full matriculation list is available online.