

Name of student _____ Application for grade _____

I have known this candidate for _____ years/months. My relationship has been that of _____.

TO THE PARENTS: We appreciate your cooperation in having this form completed and submitted by your child's current teacher. It provides one way of our getting to know the child and is received with the full awareness that young children are constantly growing, changing and developing.

PERSONAL CHARACTERISTICS (Please check the appropriate characteristic for each.)

Conduct	<input type="checkbox"/> good conduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> frequent disruption	<input type="checkbox"/> no basis for judgement
Consideration for others	<input type="checkbox"/> usually thoughtful	<input type="checkbox"/> usually considerate	<input type="checkbox"/> inconsiderate		<input type="checkbox"/> no basis for judgement
Emotional maturity	<input type="checkbox"/> very mature	<input type="checkbox"/> average	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> very immature	<input type="checkbox"/> no basis for judgement
Integrity	<input type="checkbox"/> extremely trustworthy	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> untrustworthy		<input type="checkbox"/> no basis for judgement
Leadership ability	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> average	<input type="checkbox"/> poor	<input type="checkbox"/> no basis for judgement
Relationships with adults	<input type="checkbox"/> is comfortable	<input type="checkbox"/> avoids contact	<input type="checkbox"/> is dependent		<input type="checkbox"/> no basis for judgement
Self-confidence	<input type="checkbox"/> healthy self-image	<input type="checkbox"/> needs some support	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> poor self-image	<input type="checkbox"/> no basis for judgement
Sense of humor	<input type="checkbox"/> highly developed	<input type="checkbox"/> good	<input type="checkbox"/> poorly developed		<input type="checkbox"/> no basis for judgement
Sense of responsibility	<input type="checkbox"/> always responsible	<input type="checkbox"/> usually responsible	<input type="checkbox"/> sometimes responsible	<input type="checkbox"/> rarely responsible	<input type="checkbox"/> no basis for judgement
Social relationships with peers	<input type="checkbox"/> healthy relationships	<input type="checkbox"/> has occasional minor issues	<input type="checkbox"/> relates poorly		<input type="checkbox"/> no basis for judgement

ACADEMIC CHARACTERISTICS (Please check the appropriate characteristic for each.)

Ability to express ideas orally	<input type="checkbox"/> exceptionally articulate	<input type="checkbox"/> reasonably articulate	<input type="checkbox"/> limited		<input type="checkbox"/> no basis for judgement
Ability to follow directions	<input type="checkbox"/> responds quickly and correctly	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> needs much explanation		<input type="checkbox"/> no basis for judgement
Ability to work in a group	<input type="checkbox"/> works well	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> no basis for judgement
Ability to work independently	<input type="checkbox"/> works well	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs much supervision	<input type="checkbox"/> no basis for judgement
Attention span	<input type="checkbox"/> able to concentrate	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> easily distracted		<input type="checkbox"/> no basis for judgement
Academic achievement	<input type="checkbox"/> far above expectations	<input type="checkbox"/> better than tests	<input type="checkbox"/> as expected	<input type="checkbox"/> somewhat below par	<input type="checkbox"/> no basis for judgement

CONFIDENTIAL TEACHER RECOMMENDATION (Continued)

ACADEMIC CHARACTERISTICS (Please check the appropriate characteristic for each.)

Conduct	<input type="checkbox"/> good conduct	<input type="checkbox"/> usually good	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> frequent disruption	<input type="checkbox"/> no basis for judgement
Intellectual curiosity	<input type="checkbox"/> strong and varied	<input type="checkbox"/> confined to one area	<input type="checkbox"/> occasionally sparked	<input type="checkbox"/> limited	<input type="checkbox"/> no basis for judgement
Organization of time and work	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> average	<input type="checkbox"/> poor	<input type="checkbox"/> no basis for judgement
Participates in extra-curricular activities	<input type="checkbox"/> voraciously	<input type="checkbox"/> frequently	<input type="checkbox"/> occasionally	<input type="checkbox"/> rarely	<input type="checkbox"/> no basis for judgement
Reads for pleasure	<input type="checkbox"/> usually	<input type="checkbox"/> frequently	<input type="checkbox"/> occasionally	<input type="checkbox"/> seldom	<input type="checkbox"/> no basis for judgement
Seeks help when needed	<input type="checkbox"/> frequently	<input type="checkbox"/> occasionally	<input type="checkbox"/> rarely		<input type="checkbox"/> no basis for judgement
Self-motivation	<input type="checkbox"/> high goals	<input type="checkbox"/> moderate goals	<input type="checkbox"/> minimum required		<input type="checkbox"/> no basis for judgement
Study habits	<input type="checkbox"/> outstanding	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> no basis for judgement
Parent cooperation	<input type="checkbox"/> outstanding	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> no basis for judgement
Parent involvement in school affairs	<input type="checkbox"/> outstanding	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> no basis for judgement
Attendance	<input type="checkbox"/> outstanding	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> no basis for judgement

Has the applicant ever been subject to disciplinary action? Yes No

Please explain. _____

Please include additional comments to describe the applicant. Your further observations concerning strengths, weaknesses, health, or attendance are very helpful in the assessment of this child. _____

Print Name _____ Title _____
 School Name _____ School Phone _____
 Home Phone _____ Cell Phone _____
 School Address _____
 City _____ State _____ ZIP _____
 Email _____
 Signature _____ Date _____