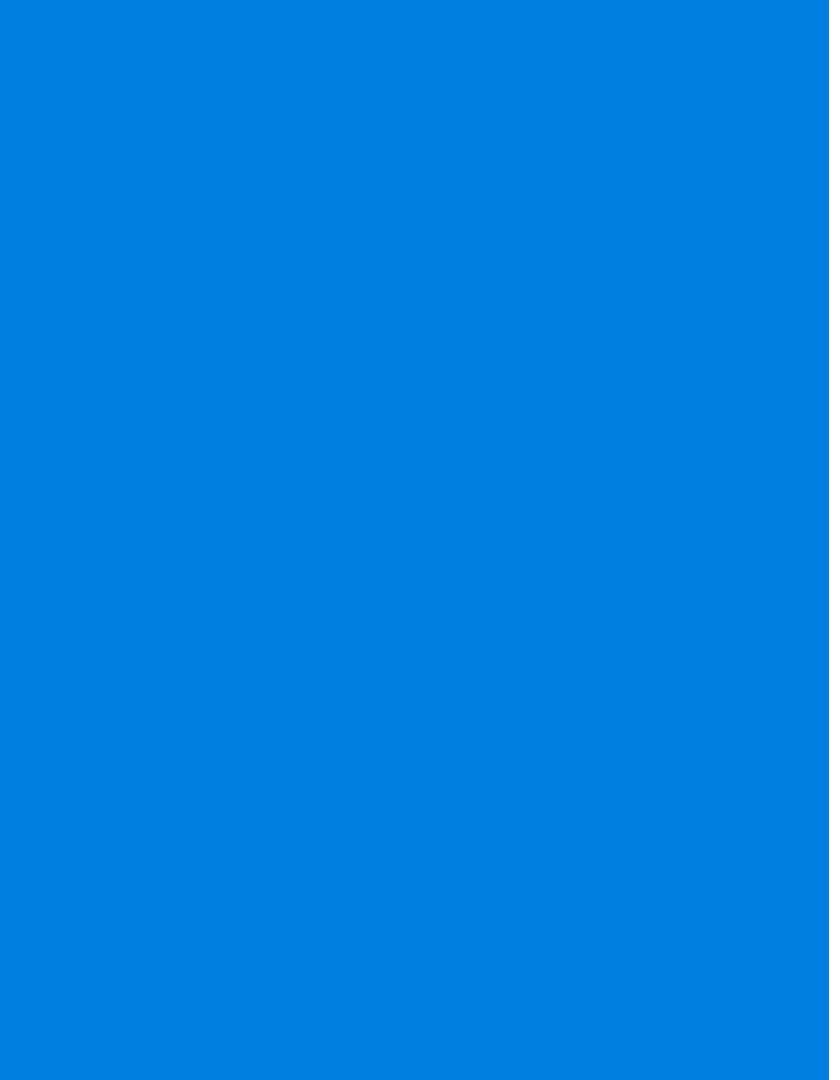


Early Childhood

& Lower School

Programs



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Dear Parents and Caregivers,

Children's brains are rapidly developing during the years between birth and fourth grade, and they are beginning to think in complex ways about themselves, their environment, and how their actions affect those around them. Our experienced educators are skillful in the ways they facilitate the learning process. Teachers treat each moment throughout the school day as an opportunity for students to flex their creativity muscles, practice problem-solving skills, engage in meaningful dialogue while learning how to respectfully disagree and agree, and strengthen not only reading, writing, and mathematical skills but also strengthen oral language skills, large and fine motor skills, and healthy social-emotional learning.

Our educators work to create safe and welcoming learning environments for all Wellington students. Beginning the day with a morning meeting and ending the day with a closing circle helps build a trusting environment for students to learn that their classrooms are safe places to take risks in their learning and exploring. Our classroom communities expand to a divisional community as all of the early childhood classrooms come together once a week to sing songs, celebrate birthdays, and share new learning. First through fourth grade classrooms also join together once a week, and fourth grade students practice their leadership skills by taking ownership of these weekly town meetings as they create the agenda and emcee the time together. As we build connections in our classrooms and division, children feel known and valued for who they are as individuals and as learners. We know that learning in a diverse community encourages students to see the world through multiple perspectives and prepares our students to be confident and flexible global citizens.

Peeking into our classrooms provides a glimpse into our approach to learning, and it is not quiet! Students are actively engaged in their learning journey and their ideas are represented in their artistic expression in the art studio, their deep questioning in the science lab, and through project work in early childhood classrooms. Cheers may erupt after second grade students discover how to program robots to complete simple tasks or after first grade students create their own carnival games for the yearly first grade carnival fair. You might also peek into a classroom and not see any students! We deeply believe that if we can "do" our learning it helps connect new material to previous learning and solidifies the new knowledge. I believe our students from past years will agree that they learned about velocity and angles a lot faster while roller skating than with paper and pencil, that spending an afternoon in the metro park observing the connection between wildlife and the environment was a lot more meaningful than through a textbook, and that learning about addition was a lot more efficient in an actual grocery store than in the classroom. Our Wellington education is within the walls of 3650 Reed Road but it is also wherever we are in the central Ohio region!

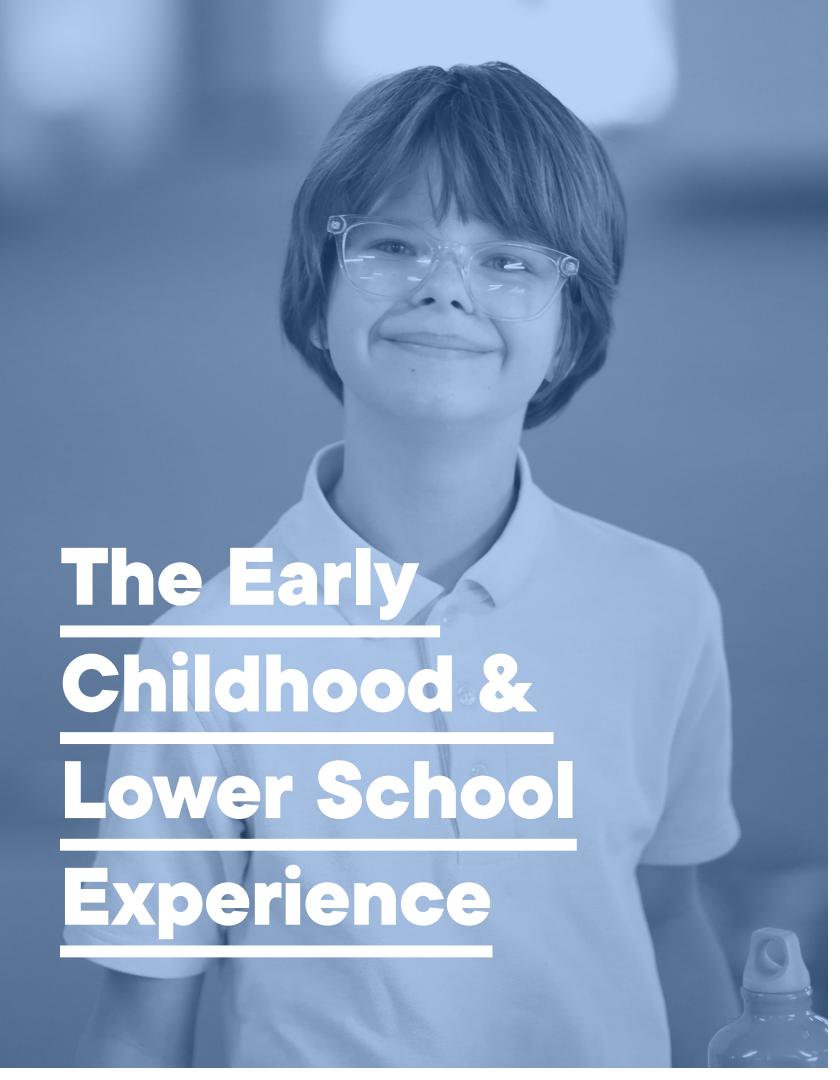
Watching my own three boys skip into school, ready to start their learning with their friends each day, is one of the best ways for me to start my own day. I invite your child to skip through our door and join us on a learning journey that is engaging, diverse, creative, and fun!

Sincerely,

Shelley Brown P '32 '33 '37

Shelley 2 Brown

Head of Early Childhood and Lower School



Our early childhood and lower school experience is designed to be child-centered and represent the best research and practices in teaching and learning.

Our approach at each level and each subject is based on readiness and need, resulting in a thoughtful and differentiated program where learning is orchestrated to be developmentally appropriate, authentic, and engaging. All learning takes place in an environment where community is valued and the development of positive habits and attitudes is an integral fiber in the fabric of the early childhood and lower school programs.

A variety of assessment tools are used to identify readiness and drive instruction at every level. Assessments range from informal and ongoing teacher observation to nationally normed tests. Assessments are seen as individual "snapshots" of a child's learning needs at a specific time and are most helpful when used in combination to create a most comprehensive view of each child's process throughout the year.

EARLY CHILDHOOD & LOWER SCHOOL ESSENTIALS:

Small classes with an average student-to-teacher ratio of 8:1, allowing students to be deeply known.

Learning Guides in each grade level to provide ongoing differentiation with experienced professionals.

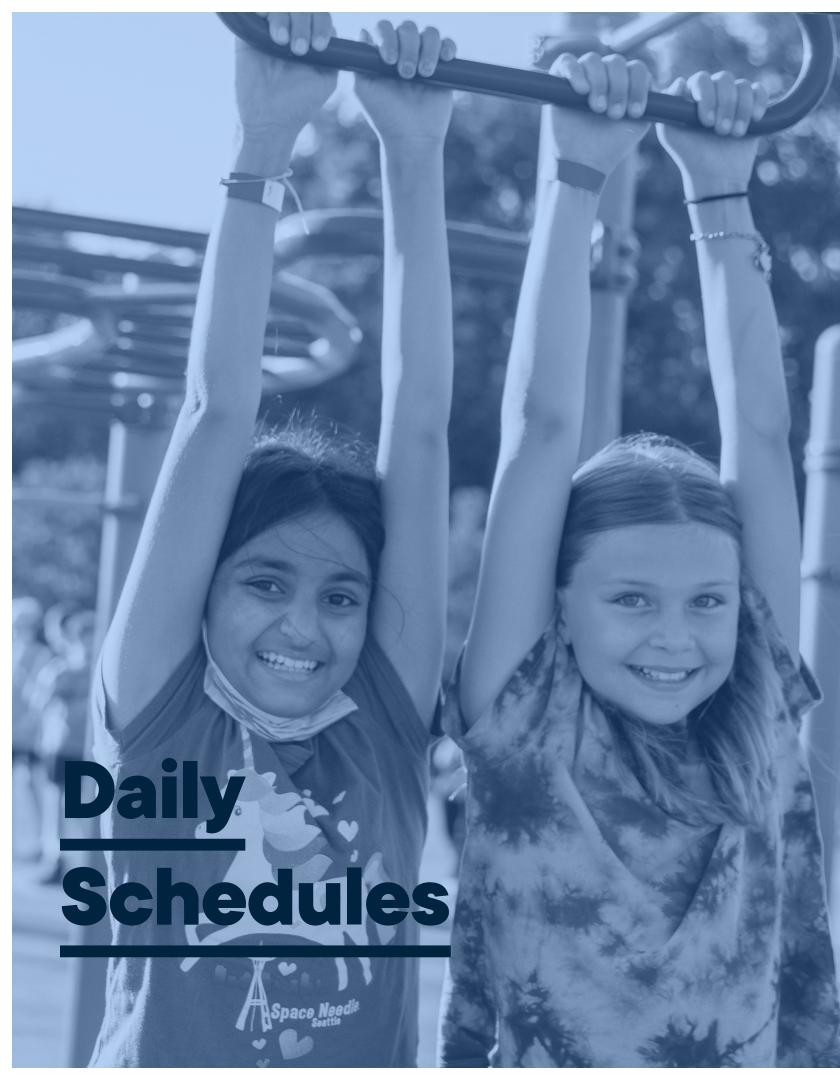
Varied methodologies including ongoing differentiation through 1:1 instruction, small groups, and whole group instruction.

Math and literacy specialists work directly with teachers and students to provide differentiated instruction for students ready to move faster or utilize a more challenging lens.

Year-round health and well-being activities including daily mindful experiences and an extensive gardening initiative.

Both half- and full-day options in our early childhood program for three-year-old and prekindergarten students.

Off-campus trips throughout the year including swimming, skiing, snowboarding, and gymnastics.





Prekindergarten Schedule Example

	A DAY	B DAY	C DAY	D DAY	E DAY	F DAY			
8:00-8:25	Arrival								
	Exploration								
8:25-8:45	Morning Meeting								
8:45-9:20	Snack/Brain Break								
9:20-9:45	French	Project Work	Music	French	Project Work	Project Work			
9:55-10:20	PE	Drama	PE	Drama	PE	Music (9:50-10:15)			
10:20-11:30	Teachers Choice								
11:40-12:10	Lunch								
12:10-12:50	Brain Break								
1:00-2:00	Rest Time								
2:00-3:00	Snack								
	Exploration								
3:00-3:15	Closing Circle								
3:15	Dismissal								

 $^{^{\}star}$ Teachers Choice will include Literacy, Math, and Science activities

3rd Grade Schedule Example

	A DAY	B DAY	C DAY	D DAY	E DAY	F DAY			
8:00-8:15	Opening and Arrival								
8:15-8:45	Morning Meeting								
8:45-9:35	Math								
9:35-10:05	Brain Break								
10:05-10:35	Art	Science	Art	Science	Art	Science			
10:35-11:00	Writing								
11:00-11:40	Lunch								
11:40-12:00	Mindfulness								
12:00-1:00	Literacy								
1:00-1:20	Brain Break								
1:20-1:50	Music	French	Music	French	Music	French			
1:50-2:30	Social Studies								
2:30-3:00	Flex	PE	Flex	PE	Flex	PE			
3:00-3:15	Closing Circle								
3:15	Dismissal								



LANGUAGE ARTS

Using direct and explicit instruction, students are taught to identify individual letters and letter sounds and combine these letter sounds into reading words.

Whether in whole group or small group instruction, students engage in multi-sensory lessons to practice reading and writing. Speaking, listening, phonics, spelling, fluency, comprehension, and handwriting are integral parts of literacy development at every level.

READING: As readers, students read multiple genres representing a variety of authors and perspectives. Students in early grades learn to read in small and supportive groups, and as reading skills strengthen, they use critical reading skills as a foundation for learning across all subject areas.

WRITING: As writers, students learn to plan and compose narrative, informational, and persuasive writing pieces using Six + One Traits.

SOCIAL STUDIES

Social studies in the lower school uses an interdisciplinary approach designed to enable students to understand, participate in, and make thoughtful decisions about their world locally and globally. Through conversation, trips off campus, and connections with those beyond or outside of our school, we can enable students to develop a broad and thoughtful view of the similarities and differences inherent in a global society. Social studies explorations at all levels are often integrated with literature, music, art, math, and science.

The lower school social studies continuum moves from forming concepts about the world beyond the classroom and local community to consideration of culture, heritage, and democratic principles.

MATH

Encouraging students to think deeply about mathematics, developing resilience, and confidently exploring different problem solving strategies are hallmarks of the lower school program.

Early learners develop a deep number sense and then use Math in Focus through 4th grade to gain understanding through a concrete-pictorial-abstract learning progression. Visual models, including bar models, aid in the ability to visualize mathematical situations. Visual models, along with challenging number talks, help students to develop an essential understanding of relationships among numbers while discovering multiple paths to mathematical solutions.

SCIENCE

Lower school science is designed to empower and educate future scientists by providing authentic opportunities and experiences. Students develop the skills and knowledge needed to be well-informed citizens, to be prepared for advanced study and careers, and to understand and appreciate the role of science in the real world. The science program utilizes hands-on, research-based best practices to harness the natural curiosity of students.

The highly beneficial inquiry process is emphasized through a hands-on and minds-on approach. The lab provides opportunities for students to be actively involved in a variety of scientific investigations that strengthen connections between scientific and engineering practices. Science supports and reinforces the attitude of reflection, respect for logical thinking, and consideration of scientifically based alternate explanations which align with the Next Generation Science Standards.

FRENCH

The lower school world language program provides students with the opportunity to develop a more expansive world view through the use of another language and the discovery of multiple perspectives. Language classes are interactive, engaging the whole child through movement, music, sight, and touch. Students participate in small and large group activities as they demonstrate comprehension through physical response and use the language to describe, ask questions, and share information about themselves. Classes are conducted almost entirely in French and use themes as vehicles for language use.

ART

The lower school visual arts experience provides opportunities for students to develop creative personal expression.

Art education enables each student to develop an aesthetic response to a global, cultural, and artistic heritage. Students develop art skills through the exploration and study of a variety of media while exploring the relationship of art to society. Each child's unique artistic experience, statement, and potential are celebrated. Our ultimate goal is for each student to develop a foundation for a positive, lifelong relationship with the arts that includes the ability to create, present, respond, and connect ideas with societal, cultural, and historical context to deepen understanding.

MUSIC

The lower school music curriculum addresses all learning styles and is based on an eclectic collection of best-in-class music education philosophies.

Musical skills and elements are introduced in a sequential shills and

in a sequential, child-centered progression. Throughout lower school, students have the opportunity to express themselves creatively, collaborate with their peers, communicate with each other and audiences, think critically, and understand music in relation to history and culture.

Throughout the year, instruction focuses on using the voice, each child's own instrument, as a vehicle to train the ear and enhance musical development.

PHYSICAL EDUCATION

Lower school physical education promotes confidence and the desire to be physically active for life. Regular physical education provides the opportunity to attain levels of skill development that will allow the students to participate actively in a myriad of activities. Students learn positive attitudes, concepts, and values that will put them on the path to physical literacy. Students develop social skills including independence, responsibility, leadership, cooperation, sportsmanship, and an appreciation of the capabilities of self and others. The physical education program encourages and fosters the development and maintenance of personal physical fitness.

WELLNESS

The counseling program at Wellington provides essential tools in building character and preparing our students for life beyond Wellington. The role of the school counselor is to remove barriers, promote a growth mindset, and teach positive behaviors to enhance the learning process. Through collaborative learning experiences, students learn to solve problems, persist through setbacks, and achieve personal goals.

TECHNOLOGY/STEAM

Lower school students have access to a plethora of technologies such as Smartboards, iPads, Chromebooks, and 3D printers in our Maker Space to use as tools for authentic learning. They actively participate in hands-on STEAM challenges that include, but are not limited to, robotics, coding, and design thinking in order to enhance their ability to solve problems, think critically, persevere, and collaborate. With this interactive curriculum, Wellington prepares students to be innovative risk takers.

LIBRARY

The learning center program at Wellington is designed to empower critical thinking in students as they explore, collaborate, and create.

In addition to fostering a community of enthusiastic readers, the curriculum prepares students to be adept researchers, and ethical users of information. Through exploration of literature, inquiry-based research, and media literacy, students are prepared for an information-driven world where they will confidently identify, access, evaluate, and utilize informational resources in all formats.

EXTENSION

Extension experiences are offered in 1st-4th grade in flexible grouping to provide differentiated challenges for those students who demonstrate mastery, prior knowledge, or who are ready to work in a broader, deeper, or faster exploration of a topic or unit of study.

INTERVENTION

Limited intervention support is offered to some students who may learn differently or who may need help in building/ strengthening foundational skills across subjects.



Our Little Jags experience is designed as an introduction to learning.

Students begin to grasp the concept of independence as they learn to manage their items of clothing, regulate frustration, solve conflicts with new friends, and rejoice in new ways to explore and learn.

Highlights of the Little Jags program include:

- **Field Trips** to complement student-driven project work.
- Eat the Rainbow: To brighten up the winter months, our director of outdoor education creates homemade smoothies with Little Jags. This shared cooking experience introduces the Little Jags to fresh fruits and vegetables and allows them to try new foods in a fun and non-pressured environment. We start with red and drink our way through a new color each week!
- **Grow Your Mindset Experience**: Each grade level participates in an athletic field trip experience that encourages students to try something new in a safe setting with their teachers and peers. Little Jags twirl and roll their way into a growth mindset through gymnastics lessons at a local gym in the spring trimester.
- Spread your Wings and Fly: Observing and caring
 for caterpillars is a highlight for the Little Jags, but
 the excitement really takes off when the caterpillars
 complete their metamorphosis into butterflies before
 the students' own eyes.







Our prekindergarten experience builds upon the Little Jags foundational year and strengthens the concept of independence.

Students begin to make the connection between symbols and sounds as they take the first steps toward reading. Development of both fine and gross motor skills allows access to new experiences in and beyond the classroom. Numbers begin to have more meaning and can be connected to value. Students are encouraged to ask questions and to also think more deeply about solutions as they move closer to a supportive community of learners.

Highlights of the prekindergarten program include:

- Field Trips to complement student-driven project work.
- Eat the Rainbow: To brighten up the winter months, our director of outdoor education creates homemade smoothies with prekindergarten students. This shared cooking experience introduces the students to fresh fruits and vegetables and allows them to try new foods in a fun and non-pressured environment. We start with red and drink our way through a new color each week!
- **Grow Your Mindset Experience**: Each grade level participates in an athletic field trip experience that encourages students to try something new in a safe setting with their teachers and peers. Prekindergarten students kick, run, and play their way into soccer lessons at an indoor soccer facility where they learn foundational soccer skills with their peers during the spring trimester.
- Robotics and Coding: Prekindergarten students gain exposure to coding using Bee-Bots, a codable
 robot bug. They work together to build courses for the Bee-Bot to travel through and problem-solve
 together to get the code just right to complete the mazes.
- Wellington Playbill: Prekindergarten students take to the stage for the first time in our Blanchard
 Performing Arts Center. After weeks of practicing songs, spoken lines, and dances, the prekindergarten
 students perform a spring play for their families and peers. Students perform in a play once a year
 after prekindergarten, and their individual lines and performances increase in length and difficulty as
 they move through the grades. The class plays are a way to share a story as a community and to build
 strong oral language skills and public speaking confidence.
- Peep, Peep, Peep!: Our prekindergarten students learn about life cycles as they observe and
 wait for their chicks to hatch from eggs. They care for the chicks after they hatch until they are
 ready to return to a local farm.



Our kindergarten experience focuses on creating a community of learners.

The kindergarten experience focuses on creating a community of learners with an emphasis on pro-social skills including taking turns, sharing, using manners, and understanding how to work as a group. Kindergarten students develop emotionally by building their confidence and self-control and progress with their independence in self-help skills and academic learning. A strong foundation for learning begins with hands-on activities that reinforce mathematical concepts as children use concrete materials to express their thinking. Letters form words as children use phonics skills to decode leveled texts and students begin to write their own stories.

Highlights of the kindergarten program include:

- Field trips to complement student-driven project work.
- Eat the Rainbow: To brighten up the winter months, our director of outdoor education uses fresh fruit and vegetables to cook creative dishes with kindergarten students. This shared cooking experience introduces the students to fresh fruits and vegetables and allows them to try new foods in a fun and non-pressured environment. We start with red foods and eat our way through the colors of the rainbow.
- **Grow Your Mindset Experience:** Each grade level participates in an athletic field trip experience that encourages students to try something new in a safe setting with their teachers and peers. Kindergarten students splash their way through a five-week swimming program during the winter trimester.
- Robotics and Coding: Kindergarten students begin the transition from coding Bee-Bots to creating code using Scratch and other coding apps to create interactive stories, games, and animations. Our technology integration specialist supports students' exploration of coding in the kindergarten classroom.

- Wellington Playbill: Kindergarten students take the stage in our Blanchard Performing Arts Center. After weeks of practicing songs, spoken lines, and dances, the kindergarten students perform a play for their families and peers. Students perform in a play once a year (PK-4), and their individual lines and performances increase in length and difficulty as they move through the grades. The class plays are a way to share a story as a community and to build strong oral language skills and public speaking confidence.
- The Ants Go Marching: Kindergarten students learn more about the life cycle of an insect as they observe ants in ant farms. They learn that ants have different jobs and work together to create a successful colony – much like our kindergarten students do in the classroom!



First grade is a foundational year of increasing independence.

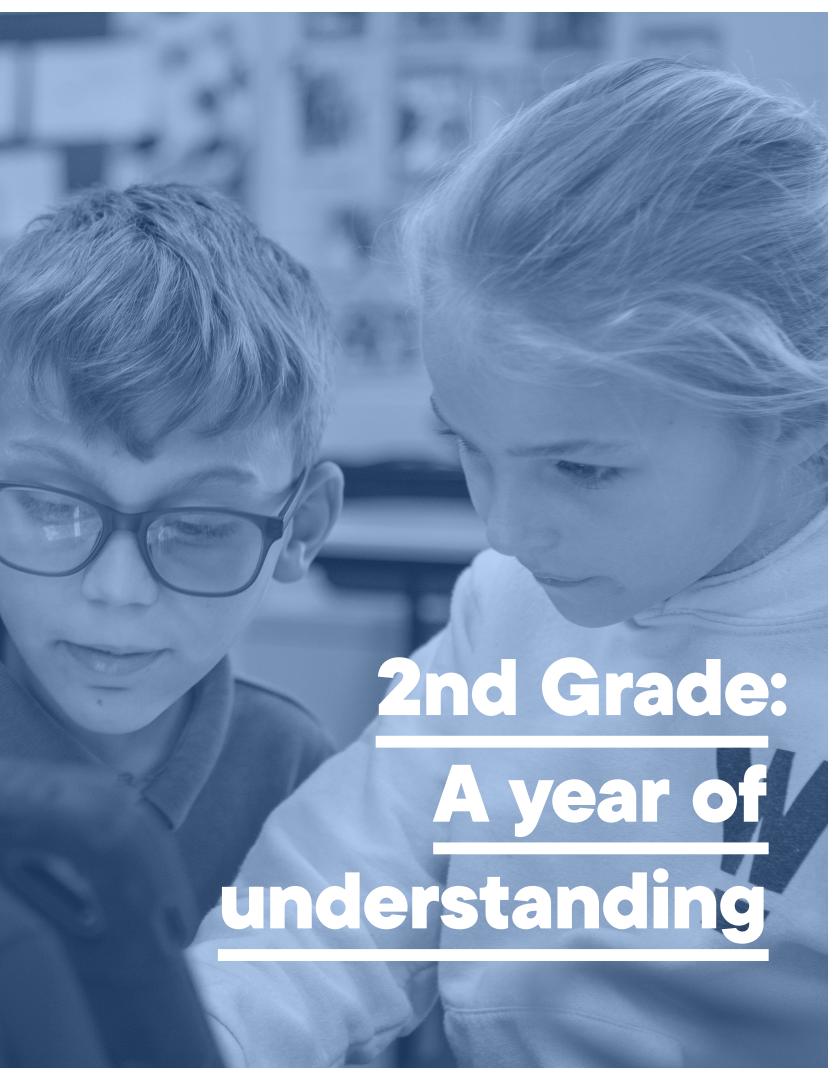
Students begin to know themselves as learners and gain the strategies needed to read, write, and decode language. The patterns of spelling become more clear while the patterns of numeracy are explored. Students develop an awareness of who they are in their community and how they can each make a difference.

Highlights of the 1st grade program include:

- **Field Trips** to complement the study of communities. First grade students explore rural, suburban, and urban areas by visiting different places in the Central Ohio region. Using their first-hand experience of different communities, along with their new learning about maps, first grade students work together in small groups to create Lego communities representing their new knowledge.
- Service Learning: As first grade students begin to understand their impact on their school community and the Columbus community, they partner with LifeCare Alliance for volunteer opportunities throughout the year to make an impact on others outside of our school walls. Helping to create placemats for the Meal-on-Wheels program, scooping and weighing dog food for the Senior PetCare group, or organizing groceries at the Groceries-to-Go facilities provides hands-on and engaging work for our first grade students to learn how they might give back to their communities.
- **Grow Your Mindset Experience**: Each grade level participates in an athletic field trip experience that encourages students to try something new in a safe setting with their teachers and peers. First grade students splash their way through a five-week swimming program during the winter trimester.
- Robotics and Coding: Problem-solving skills for learning to code develop in first grade using beginner iPad apps such as Kodable and Tynker Jr. Through an engaging interface, these apps encourage students to grasp computer science vocabulary and techniques by coding objects to move using directions, sequences, and loops. First grade also begins to explore robots and code robots to complete simple tasks. Perseverance and critical-thinking skills are highlighted as students code procedures to create algorithms using Ozobots. These Ozobots are coded differently than the objects in the apps and move based on a drawn color code. First grade students are given different challenges for the Ozobot to accomplish.

- Wellington Playbill: First grade students take the stage in our Blanchard Performing Arts Center. After weeks of practicing songs, spoken lines, and dances, the first grade students perform a play for their families and peers. Students perform in a play once a year (PK-4), and their individual lines and performances increase in length and difficulty as they move through the grades. The class plays are a way to share a story as a community and to build strong oral language skills and public speaking confidence.
- Skee-ball, Ring Toss, and Milk Bottle Toss: First grade students use the designthinking process to research, ideate, design, and build carnival games. After they receive feedback from their peers, they improve their games to showcase at the annual first grade carnival.





Second grade continues to strengthen the foundation of independence and builds new ways to be responsible classroom citizens.

Students begin to think deeply about their reading with a focus on comprehension and making important personal and real-world connections. They build mathematical strategies and work to apply new concepts in problem-solving as they move from the concrete to the abstract.

Highlights of the 2nd grade program include:

- Grow Your Mindset Experience: Each grade level participates in an athletic field trip
 experience that encourages students to try something new in a safe setting with their
 teachers and peers. Second grade students go skiing/snowboarding during the winter
 trimester. The winter program builds the essential habits and attitudes of perseverance,
 self-reliance, problem-solving, and confidence.
- Robotics and Coding: Second grade works on the code.org curriculum throughout the year during STEAM days. They work at their own pace and can track their progress as they go along learning coding skills such as sequencing, looping, debugging, and collecting. In addition to coding, second grade students work in pairs to build and code a Lego WeDo 2.0 robot to complete assigned tasks. Problem-solving, accepting feedback from a peer, and communication are skills that second grade students practice as they complete their projects.
- Wellington Playbill: Second grade students take the stage in our Blanchard Performing Arts Center. After weeks of practicing songs, spoken lines, and dances, second grade students perform a play for their families and peers. Students perform in a play once a year (PK-4), and their individual lines and performances increase in length and difficulty as they move through the grades. The class plays are a way to share a story as a community and to build strong oral language skills and public speaking confidence.
- The Fifty Nifty United States: Confetti and applause are given as each student pulls the name of a state out of a hat. Second grade students practice research skills as they become experts on their state and they become creative architects as they use the design process to build a unique monument for their state. Families are invited to attend a state showcase and learn from the second grade experts as they share their facts and monuments.

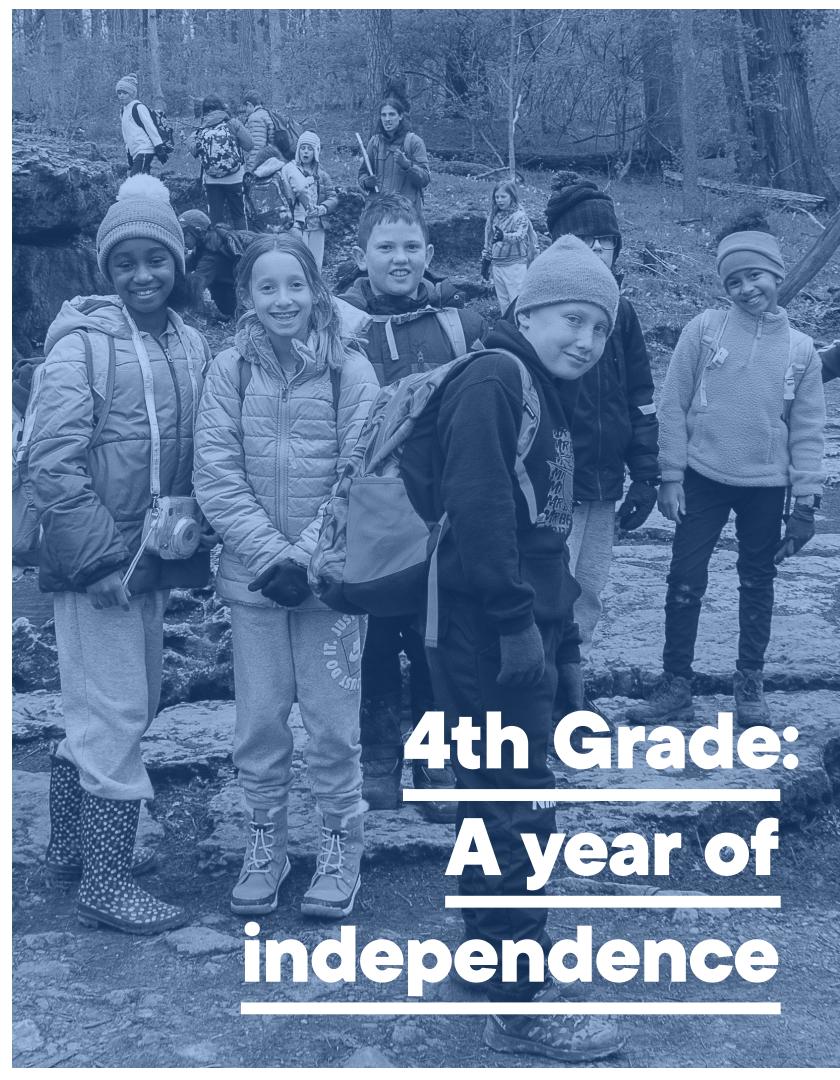


Our third grade students shift from learning to read to reading to learn.

They become more independent as learners and build on the second grade foundation of personal responsibility. As mathematicians, students develop multiple strategies to problem-solve and are introduced to the efficiency of algorithms. Students are encouraged to dive into a variety of genres to find their passion for reading.

Highlights of the 3rd grade program include:

- Grow Your Mindset Experience: Each grade level participates in an athletic field trip
 experience that encourages students to try something new in a safe setting with their
 teachers and peers. Third grade students continue to build on their second grade
 skiing/snowboarding experience during the winter trimester. The winter program builds
 the essential habits and attitudes of perseverance, self-reliance, problem-solving, and
 confidence.
- Robotics and Coding: Third grade continues their code.org curriculum education and build upon their skills by adding another iPad app, Hopscotch. This application allows students to use their sequencing, looping, and debugging skills to create games and drawings by writing codes. Third grade students build Lego EV3 Mindstorm robots in teams of four enhancing their cooperative learning skills and then program the robots in teams of two. In these pairs, they really dig deep for perseverance, critical thinking, and problem-solving to program the robots to move forward, backward, turn, and even retrieve cargo by moving the attached arm.
- Wellington Playbill: Third grade students take the stage in our Blanchard Performing Arts Center. After weeks of practicing songs, spoken lines, and dances, the third grade students perform for their families and peers. Students perform in a play once a year (PK-4), and their individual lines and performances increase in length and difficulty as they move through grades. The class plays are a way to share a story as a community and to build strong oral language skills and public speaking confidence.
- Game On!: Third grade students design board games in teams of three from scratch! They research games, such as the components of a game and what makes a good game, and then they are off following the design process. They each have a job board designer, piece maker (who uses a CAD program to 3D print the pieces), and rule writer. The final day is game day and families are asked to join in and play along.



Our fourth grade year is filled with new opportunities to learn and lead.

Students consider themselves as world citizens as they move from studying the United States to begin an exploration of the world beyond where they live and engage in deeper dives across all areas of the curriculum. Essential skills in executive function are taught in preparation for the transition to middle school and beyond.

Highlights of the 4th grade program include:

- **Field Trips** continue to highlight student-driven projects, and the culminating fourth grade field trip is a sleep-away camp experience. Students benefit from a culminating overnight science trip to Glen Helen where they work with trained naturalists in a beautiful natural setting.
- Fourth Grade Leaders: Our fourth grade students are the leaders of the lower school. They learn to apply their skills by leading the lower school town meetings. This includes facilitating the event, quieting the group, and introducing guests and speakers. Students begin to head lunch tables and serve food to their younger peers while also taking on the role of buddies for our kindergartners.
- **Wellington Playbill:** After performing in many grade-level performances, fourth grade students now write and perform their own plays.
- Orchestra Program: This last year in lower school also provides a formal introduction to stringed instruments through the orchestra program.
- Robotics and Coding: Fourth grade uses Scratch to continue their coding education. They can work on this program from home because it is web-based. Since fourth grade uses Chromebooks, and middle school also uses Scratch, it makes an easy transition. This coding program uses block coding with relevant tutorials that help the students create games, movies, and other inventive interfaces. Fourth grade students use the Lego EV3 Mindstorm in teams of two. In these pairs, they really dig deep for perseverance, critical thinking, and problem-solving to program them to overcome challenges such as moving without wheels or moving through a maze.
- Tree House Design Thinking Project: Fourth grade students create a prototype of a tree house for a culminating art project. This real-world simulation allows students to be both a designer and client. Students will "walk through" design thinking processes and build a tree house keeping their designs grounded in their interests and needs. This project encourages students to think critically, practice using different materials and tools, find solutions to structural issues, and demonstrate resilience in the face of many challenges.



Our lower school experience is thoughtfully designed to carefully and deliberately build a strong foundation for the next level of learning in middle school and beyond.

Lower school students are positioned to be increasingly independent as they also learn to work as effective team members or to be confident leaders. Executive function skills are strengthened through each grade level and the adoption of a growth mindset is enthusiastically supported as a life-long skill. Beginning with learning to hang up your coat as a Little Jag and ending lower school as a 4th grade buddy to a kindergartner, leading lower school town meetings or heading a table at lunch, students become ready for the new challenges and deep dives of middle school.

As students move through the lower school, they learn key habits and attitudes that prepare them for middle school, including:

Embracing the importance of essential questions in critical thinking

Developing the ability to consider multiple perspectives

Knowing the importance of and strategies for social, emotional, and physical health

Strengthening curiosity and a willingness to risk and fail

Demonstrating manners, civility, and tolerance, understanding the power of our words

Becoming more culturally competent as world citizens

Learning to independently research and strengthen overall media literacy

Willing to work hard and love it as an engaged learner

Developing a voice and a comfort with public speaking

Developing an awareness that each of us leaves ripples through the community

Each grade level adds a piece to the lower school foundation and positions students to further build upon that base. More than anything, we seek to develop kind, curious, independent, and willing learners as they leave lower school and energetically step to the next level of learning.

Wellington

Wellington is an independent, coeducational, preschool through grade 12, college-preparatory day school dedicated to preparing citizens who achieve, lead, and find fulfillment in a global community.

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